



November 2nd – 6th 2020

Primary Home Learning

Language, Literacy, Communication

Activity: Firework Pictures

- Encourage listening and attention skills by modelling the printing process and describing the instructions to make a firework print
 - Discuss and name colours used
 - Emphasise appropriate verbs and nouns – cut, push, twist, lift, go, stop, paper, paint
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- Resources: paper, paint, toilet roll, scissors

I can recognise and follow pictorial and/or spoken information and multi-step instructions about familiar topics and routines.



Fireworks Painting Activity

Science and Technology

Activity: Science- Decorating Biscuits

- Follow a simple recipe to make biscuits together or decorate shop-bought biscuits.
- Mix icing sugar, adding food colourings to make a selection of different colours to decorate the biscuits.
- Develop gross and fine motor skills learning and practising spreading and drizzle icing and then adding sprinkles.
- Eat and enjoy!

Resources: biscuit ingredients, cookery equipment, icing sugar and food colouring

I can explore the properties of materials and choose different materials for a particular use.



FIREWORK
biscuits



Mathematics and Numeracy

Activity: Counting - Maths

- Use pompoms or similar items to develop counting skills. For further challenge, practice simple addition using this practical method.
- Watch Numberblocks fireworks episode to develop counting skills - <https://youtu.be/02jNDIYpxy0>
- <https://www.mathsisfun.com/games/fireworks-counting.html> - interactive counting games

I have explored forming a quantity in different ways, using combinations of objects or quantities.



Expressive Arts

Activity: Art - Bonfire Painting

- Use a mixture of red, yellow and orange paint to make a bonfire painting, using finger painting technique (or a brush if you prefer!)
- Add cotton wool for smoke, pieces of card or twigs as the wood and perhaps a sprinkle of glitter!
- Provides a sensory experience whilst developing fine motor skills and self-expression

Resources: Dark A4 paper, glitter, red/yellow/orange paints, brown paper or twigs

I can explore and experiment with a variety of creative techniques, materials, processes, resources, tools and technologies.



Health and Wellbeing

Activity: Walk in the Rain

- Maintain and develop fitness by going for a walk
- Make the most of sensory experiences – splash in puddles, squelch through mud, kick the autumn leaves

Resources: coat, wellies

I have the confidence to move in different ways and I am beginning to develop control of gross motor and fine motor movements in different environments



Humanities

Activity: reflection

- *Take pictures of any of the activities you have done throughout the week.*
- *Identify themselves in the pictures, what they are doing and key objects.*
- *Use simplified language to discuss pictures: e.g. Tom cutting or Lucy mixing*
- *Print doubles of pictures and try to match them.*

I am beginning to understand that some events have happened in the past

