



Ysgol Pen-y-Bryn

Relationships Sex & Education Policy

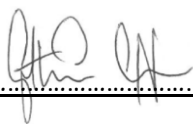
As a school, we are committed to embedding the principles and values of the United Nation Conventions for the Rights of the Child (UNCRC). This policy enables our pupils to access and enjoy the following articles of the convention.

Article 1 – Every child under the Age of 18 has all the rights in the Convention.

Article 28 – Every child has the right to an education.

Article 29 – Education must develop every child’s personality, talents and abilities to the full.

Article 42 – Every child has the right to know their rights.

Headteacher  Date 17/2/22

Chair of Governors  Date 17/2/22

Review Date 17/2/23

Statement of Intent

At Ysgol Pen-y-Bryn we strive to:

- Create a culture that supports open and responsible discussion of relationships and sexual health and wellbeing
- Be confident in providing a positive, holistic SRE programme that meet the needs of all learners

Introduction

This policy has been written following Welsh Government guidelines in accordance with the Education Act 1996 and the Relationships and Sexuality Education in schools' guidance 2019, The Equality Duty (2010) the Violence against Girls and Women, Domestic Abuse and Sexual Violence Act (2015) and the Well-being of Future Generations (Wales) Act (2015).

Aims

Sex and Relationships Education is a fundamental and lifelong part of human development. Education about sex and relationships is more than knowing about biological functions leading to childbirth. It includes work on physical, emotional, moral, spiritual, mental and social development. It is our aim to develop pupils' self-esteem and confidence in order to foster respect for oneself and others.

Sex and Relationships Education will prepare pupils for the opportunities, responsibilities and experiences of adult life.

This approach will be based on an assessment of each pupil's present understanding and will be taught by school staff, supported by other agencies, in liaison with parents.

Objectives

It is the intention of this school to ensure our RSE programme meet the needs of all learners – boys, girls, young people with additional learning needs and learners from different religious and cultural backgrounds. Teaching should be inclusive, helping all young people to understand their physical and emotional development and enabling them to make positive decisions about their personal relationships, sexual health and wellbeing.

The programme for RSE is a planned and integrated part of the whole curriculum, with effective coordination to ensure continuity and progression in learning across key stages. It is supported throughout the curriculum by all staff and by the ethos of the school.

Content of the SRE programme

Guided by Welsh government we have used the UNESCO Technical Guidance when planning the content of our Relationships and Sexuality curriculum. These topics will be taught at a developmentally appropriate level. The content is set within the context of broad and interlinked learning strands, namely, relationships and identity, sexual health and well-being, empowerment and safety and respect. Within the learning strands, the following themes will be covered, relationships, rights and equity, sex, gender and sexuality, bodies and body image, sexual health and well-being and violence, safety and support. The content of the curriculum is inclusive and reflects diversity, developing learners' awareness and understanding of different identities, views and values and a diversity of relationships, gender and sexuality, including LGBTQ+ lives.

Monitoring and Review

This policy will be reviewed in consultation with Governors, staff, pupils and parents in line with the planned cycle of monitoring outlined in the School Development plan.

Policy Review

This policy will be reviewed and amended on an annual basis to take account of any local and national initiatives and any changes in the curriculum. Amendments will only be made after full consultation with Governors and staff.

Policy written:	September 2020
Policy approved by Governors:	Date.....
Policy reviewed:	September 2015
Policy reviewed:	April 2018
Policy reviewed:	January 2019
Policy reviewed	January 2022

This policy was written with regard to ensuring an appropriate work/life balance.